

### SUPPORTING FAMILIES AFTER LOSS UNDERSTANDING CHILDHOOD GRIEF

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### Today's Objectives



- Highlight the different types of loss the children and youth can experience.
- Consider how the COVID-19 pandemic has amplified grief and loss for children and youth.
- Good Grief Program
- Identify a framework for conceptualizing the grieving process.
  - Explore guiding principles for supporting grieving children and their families.







### Cumulative Disadvantage of Disproportionate Loss



Increased

emotional and mental stress

Loss of social connectedness

Undermines physical health



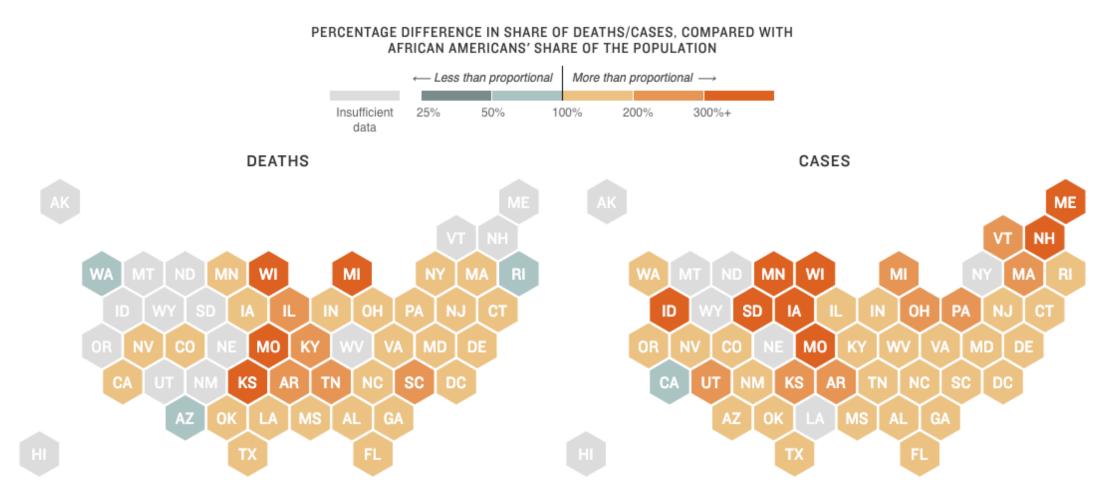
Lack of socioeconomic transmission



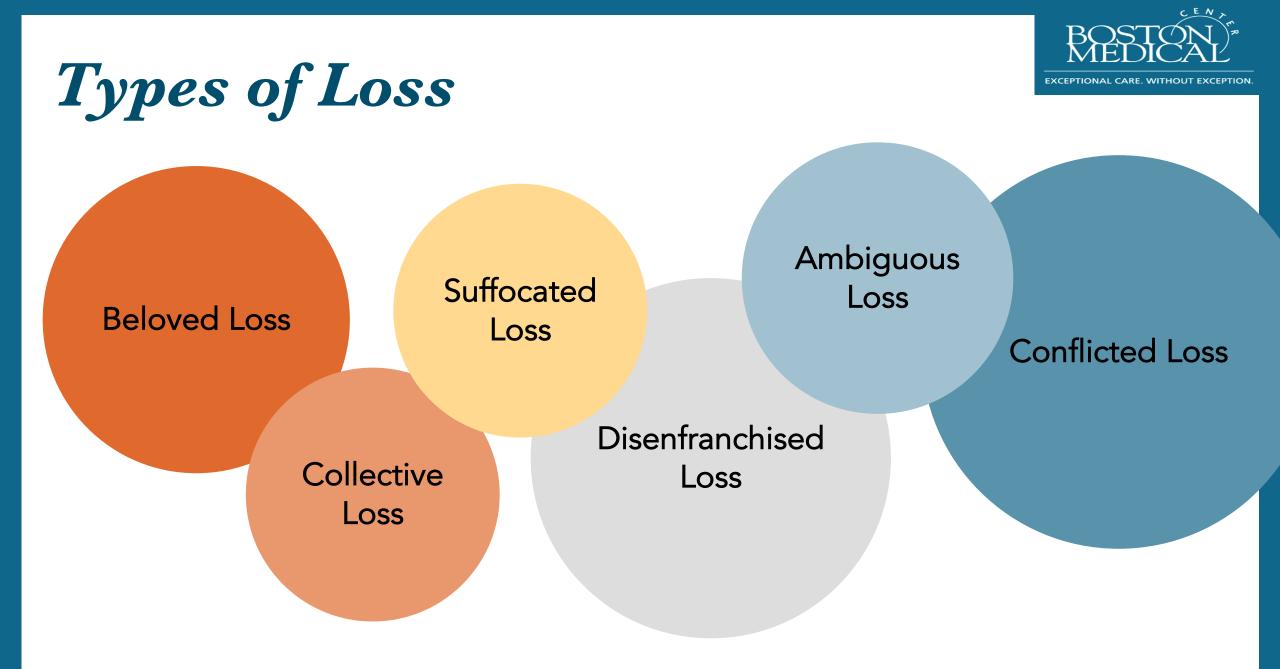


### **COVID's Racial Disparities**

Deaths and Cases Disproportionately Affect African Americans In Most States



Source: <u>COVID Tracking Project</u>; 2018 American Community Survey five-year estimates from the U.S. Census Bureau Credit: Daniel Wood and Connie Hanzhang Jin/NPR





### Grief Ripple

#### Existential Changes

#### Environmental Changes

Familial Changes

Primary

Loss



### Self-Reflection & Grief

#### Explore:

Your influencing social forces.

Your core assumptions. Your biases. Your values.

Your beliefs.

Your lived experiences.

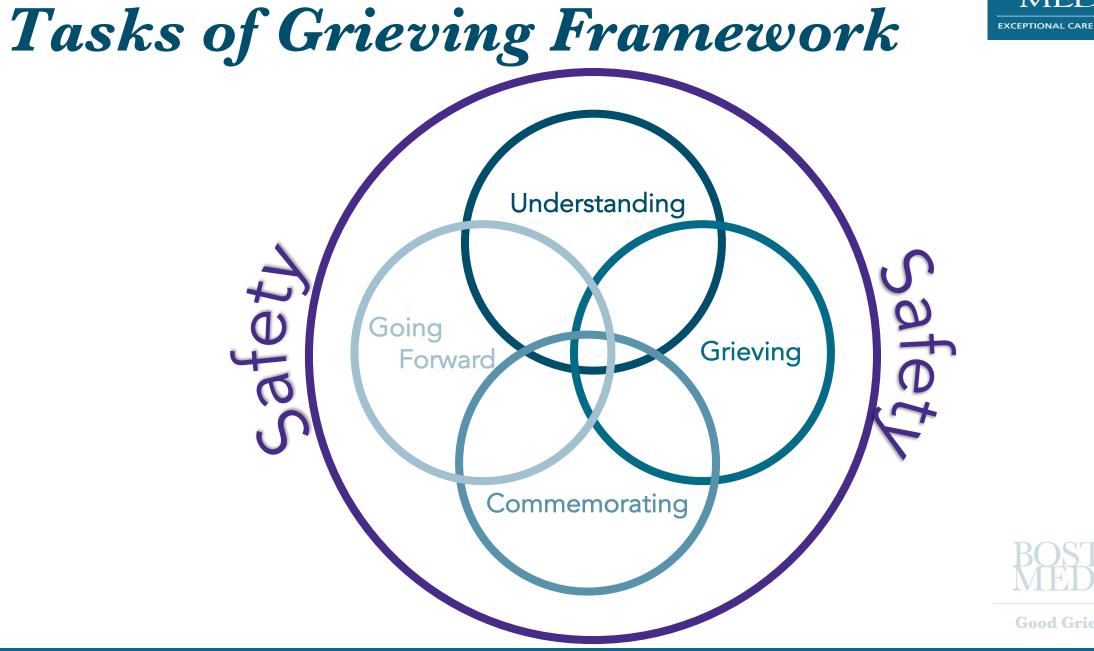


#### Seek to Understand:

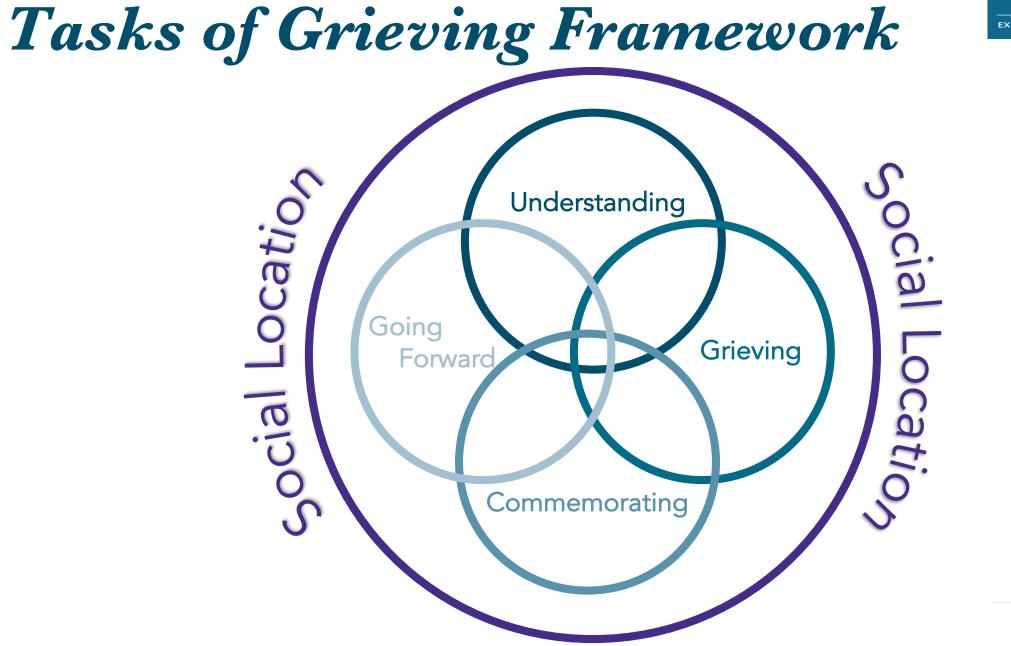
Their influencing social forces. Their core assumptions. Their biases.

- Their values.
- Their beliefs.
- Their lived experiences.













- Accept the reality of the loss.
- Understand the permanency of death.
- Recognize that death is irreversible.
- Understand that death has a cause.





- Experience the emotions associated with the loss.
- Process the pain (mental, emotional, and physical).
- Cope with loss reminders, "pangs" of grief.







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- Recall memories of the deceased.
- Make meaning of the loss.
- Develop routines and rituals to connect to the deceased.





- Return to a normative developmental trajectory.
- Find ways to continue a bond with the deceased.
- Invest in new relationships.
- Hold an internalized representation of the deceased.







### **DEVELOPMENT & GRIEF**





### **A Developmental Process**





### A Developmental Perspective

Adolescence

**Pre-adolescence** 

Middle Childhood

Early Childhood

Preschool Age Infants & Toddlers





### GUIDING PRINCIPLES FOR SUPPORTING GRIEVING CHILDREN & YOUTH



# Share clear, direct, and honest information about the loss.

Check their comprehension by asking what they know and understand.

### Pay attention to your own feelings.

### Consider the child's other losses.

# Address children's worries, anxieties, or misconceptions.

Support their feelings.

### Find ways to commemorate their loss.

# Maintain consistency and routine as much as possible.

### Seek to know their perspective.

### Support children's meaning making.

## Recognize children's strengths and abilities.

### **Remember that you don't have to have all** the answers.



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